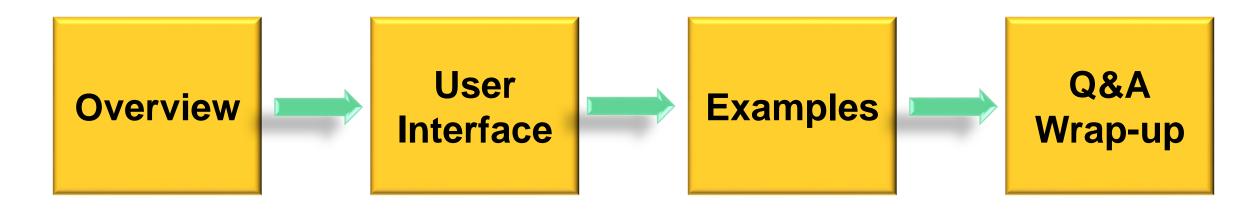
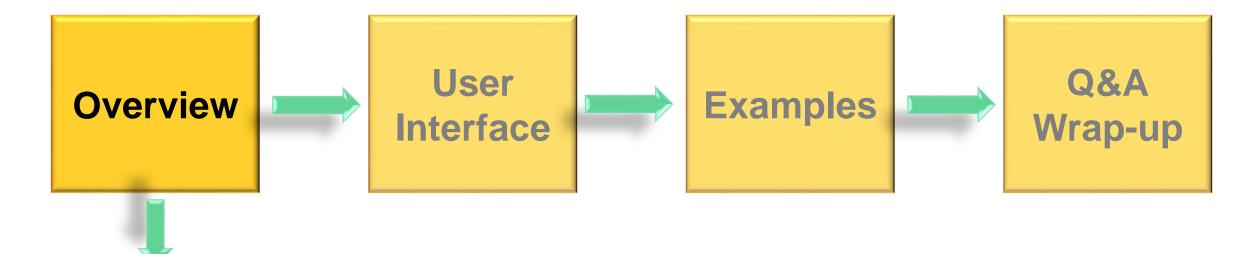
# **Unleash Generative AI for Impactful Learning Content**







- 1. Welcome
- 2. Learning objective
- 3. HR and ID usage
- 4. Generative AI overview
- 5. Strengths and limitations
- 6. Al tools

# Objectives

Leveraging generative AI, enhance deliverables for ID projects

Access different generative Al resources

When using generative AI, work around limitations and problems



#### **Generative AI overview**

Generative

Pre-trained

Transformer

Chatbot

Experience

Most are free with email account

Massive data:

Common crawl

Wikipedia

**Books & articles** 

Various Internet sources



# **Example ID usage**

#### Generate

Learning objectives

**Assessments** 

Nonproprietary content

Course descriptions

Activities and case studies

Storyboards

**I**mages

Video scripts

Text to voice

Text to video

Marketing

**Content: summarize and rewrite** 

Help create and design PowerPoint slides

#### Coach

**ID** tasks

Improve grammar

**Presentations** 

# **Strengths and limitations**

#### Generative AI pros and cons

Pros	Cons
Human-like conversations (prompts)	Limited dataset (ex: ChatGPT ended in 2021)
Provide a unique perspective	Sometimes hallucinates
Can create: Poems, code, scripts, music, emails, letters	Still experimental and learning
Available 24/7	Loss of proprietary data
Improved privacy	Biases
Language translation	Doesn't always do what you want

# **Strengths and limitations**

#### ChatGPT 3.5

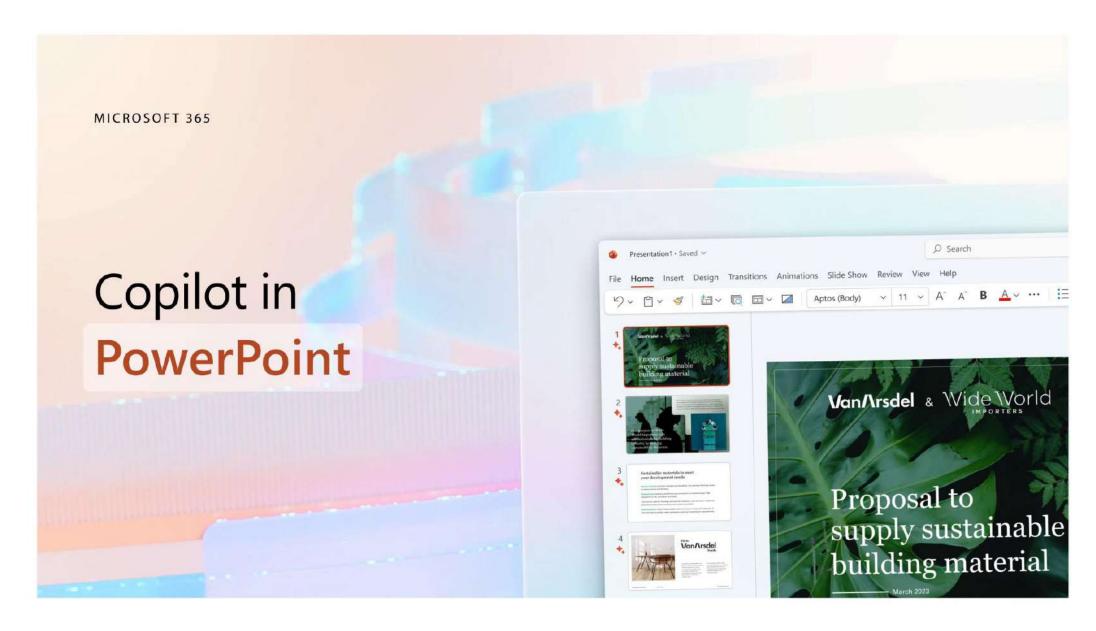
Pros	Cons
ChatGPT is better at generating text, such as long-form articles and emails	Web access is available only to ChatGPT Plus and Enterprise users
Better privacy protection	Lack emotional intelligence
Generate knowledge on a wide range of topics	ChatGPT doesn't let you share conversations with images

# **Strengths and limitations**

#### **Google Bard**

Pros	Cons
Better user interface	Doesn't generate text as well as ChatGPT
Bard can retrieve images from the web	Limited plugin or tools
Export responses to Google Docs and Gmail, and share conversations	Limited responses on several topics
Integrates with YouTube	Cannot summarize YouTube videos yet
Available in more languages than ChatGPT	
Updated information	

#### **Generative AI tools**



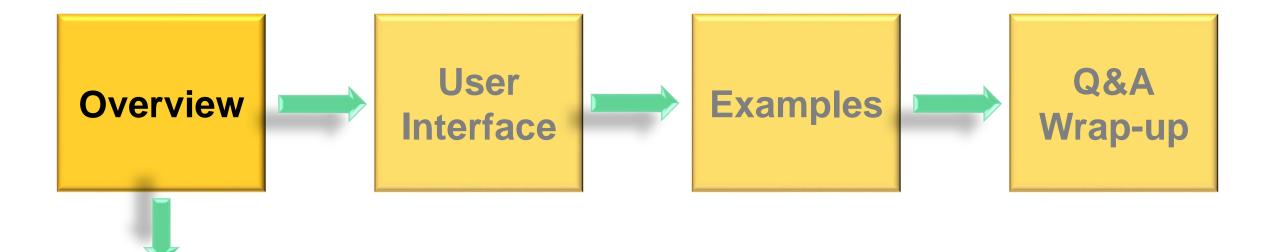
### **Generative AI tools**

Tool	Туре	Link	Cost
ChatGPT	Chat	https://chat.openai.com	3.5 = free / 4.0 = cost
Google Bard	Chat	https://bard.google.com	Free
Bing Chat	Chat	https://bing.com	Free
MS Designer	Image creator	https://designer.microsoft.com	Free
chatPDF	PDF summaries	https://www.chatpdf.com	Free
7taps	Microlearning creator	https://www.7taps.com	Free (limited) / cost
WELLSAID	Text to Voice	https://wellsaidlabs.com	Free (limited) / cost
D-ID	Text to Video	https://www.d-id.com	Free (limited) / cost
MS PowerPoint	Presentation coaching tool	Desktop tool	Cost

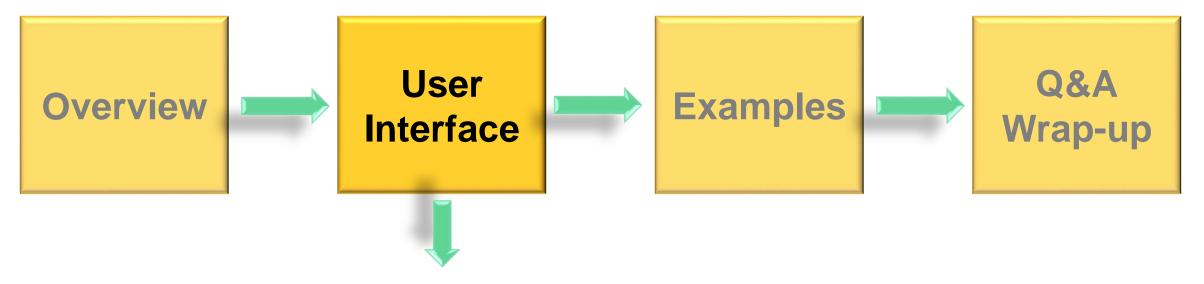








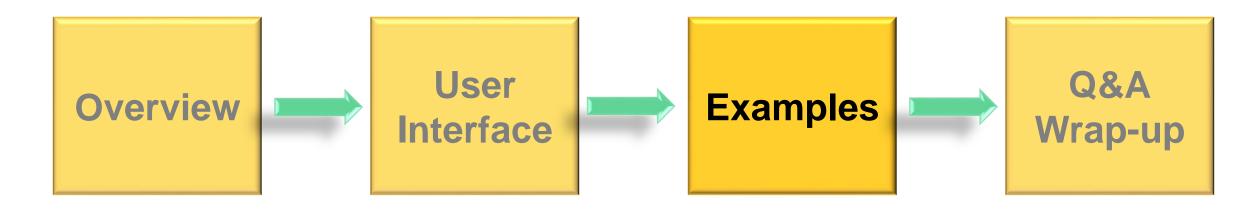
- ✓1. Welcome
- ✓ 2. Objectives
- √ 3. Your experience
- ✓ 4. Generative AI overview
- √ 5. Strengths and limitations
- ✓ 6. Al tools

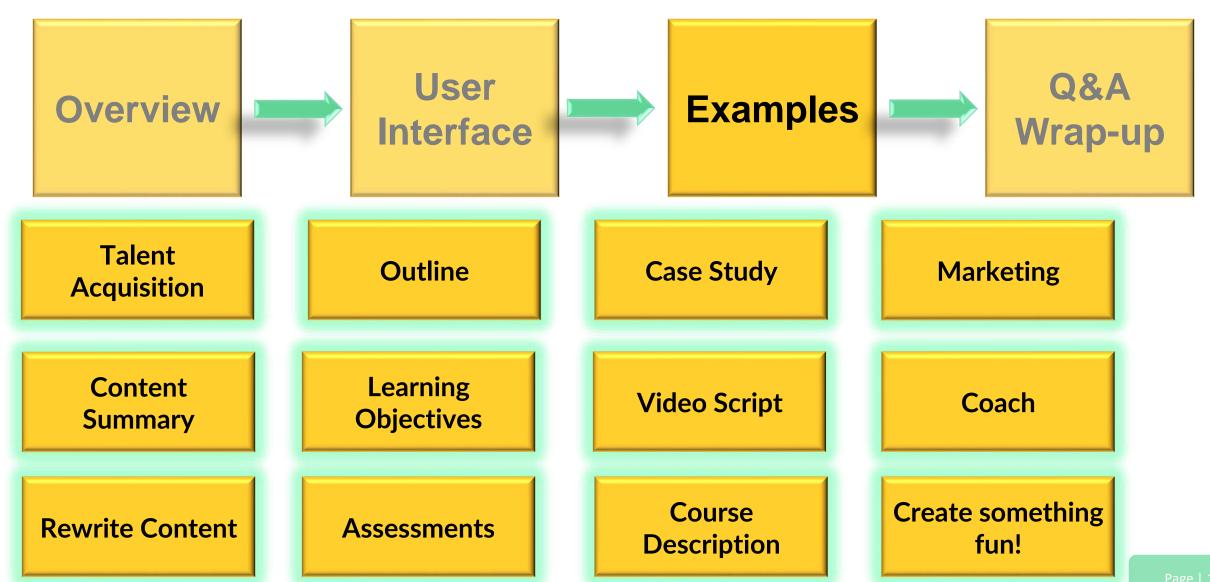


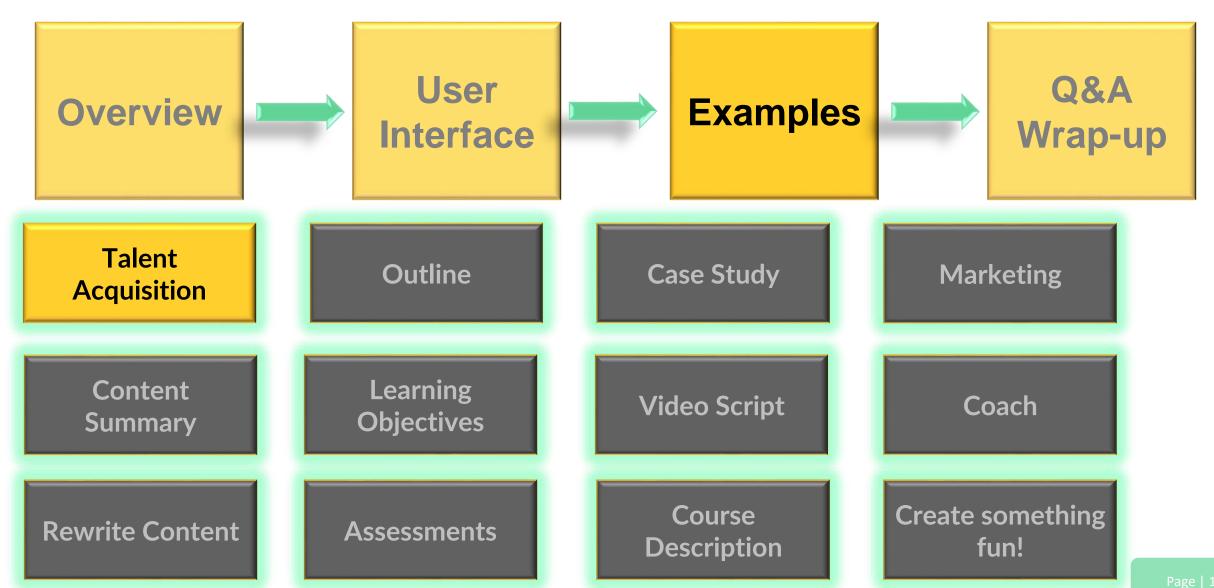
- 1. OpenAl ChatGPT
- 2. Google Bard



- √ 1. OpenAI ChatGPT
- √ 2. Google Bard







#### Task

ID job description

#### **Prompt**

Act as a talent acquisition and talent development expert. Create a job description for an instructional designer. Include the following: college degree, three years of experience with eLearning tools, able to work with executives, experience with performance consulting

#### Task

ID screening questions

#### **Prompt**

For the ID position, create five screening questions for a recruiter to ask. The recruiter needs to understand if the candidate is qualified for the position.

#### Task

ID questions – hiring manager

#### **Prompt**

For the ID position, create ten behavioral interview questions that the hiring manager can ask in a candidate interview. Provide some model answers for the questions.

Task

ID case study

#### **Prompt**

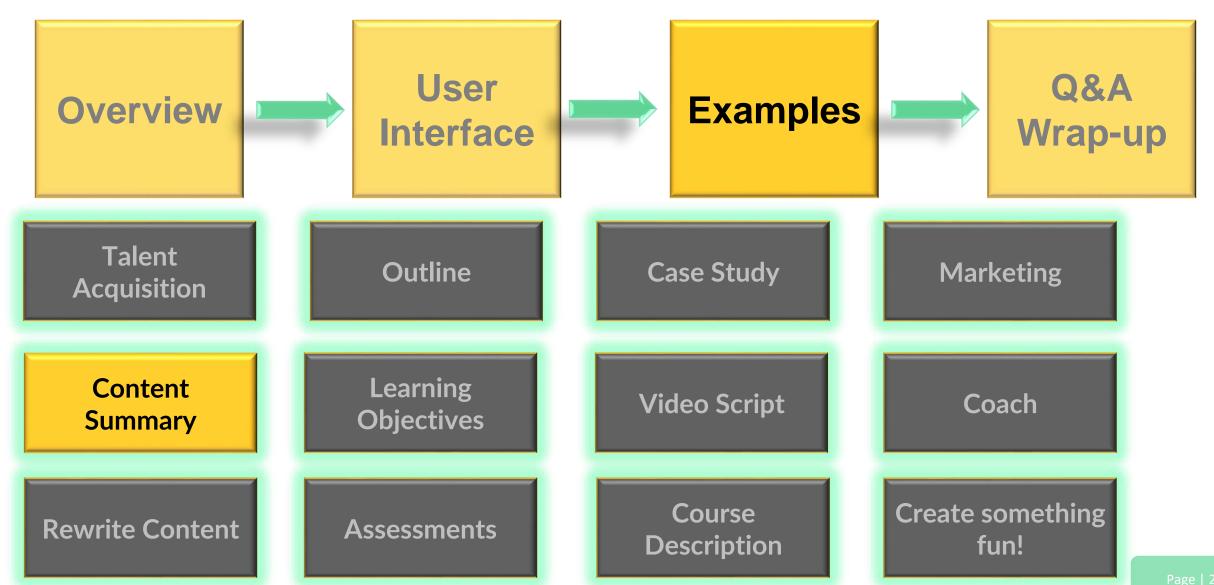
For the ID position, create a case study for the candidate. With the case study, create five questions to ask the candidate. Provide model answers.

Task

ID invitation to apply

#### **Prompt**

For the ID position, create an email that can be sent to prospective candidates to ask them to apply for the position.



# **Content summary**

Task

Book review summary

**Prompt** 

Summarize the following book review that I wrote.

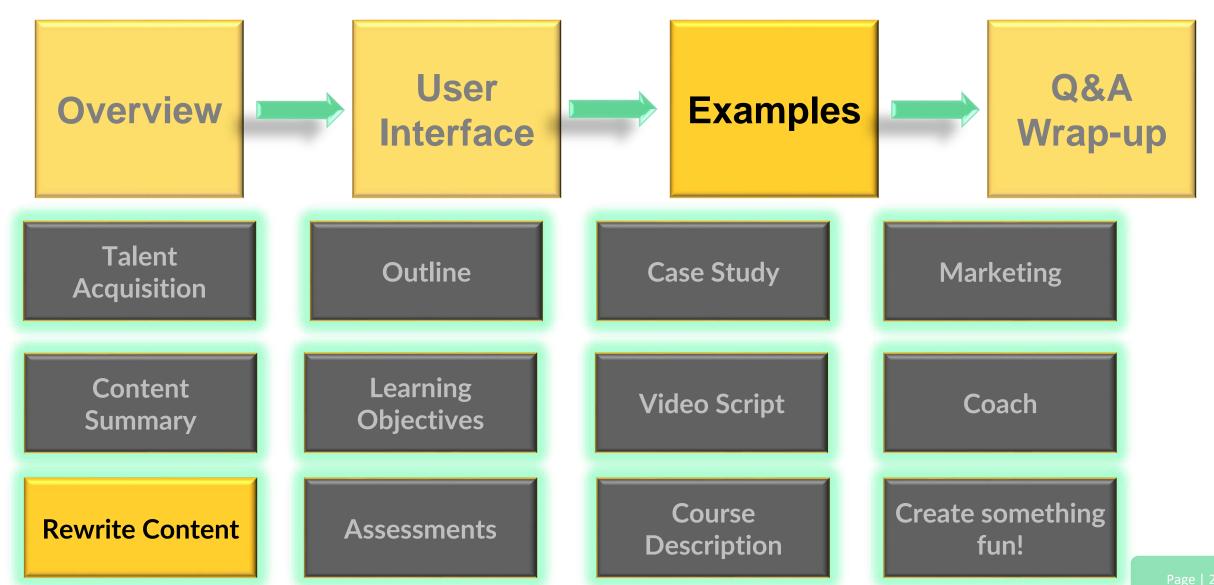
# **Content summary**

Task

Book review summary

#### **Prompt**

Explain to a high school student what reframing training requests means.



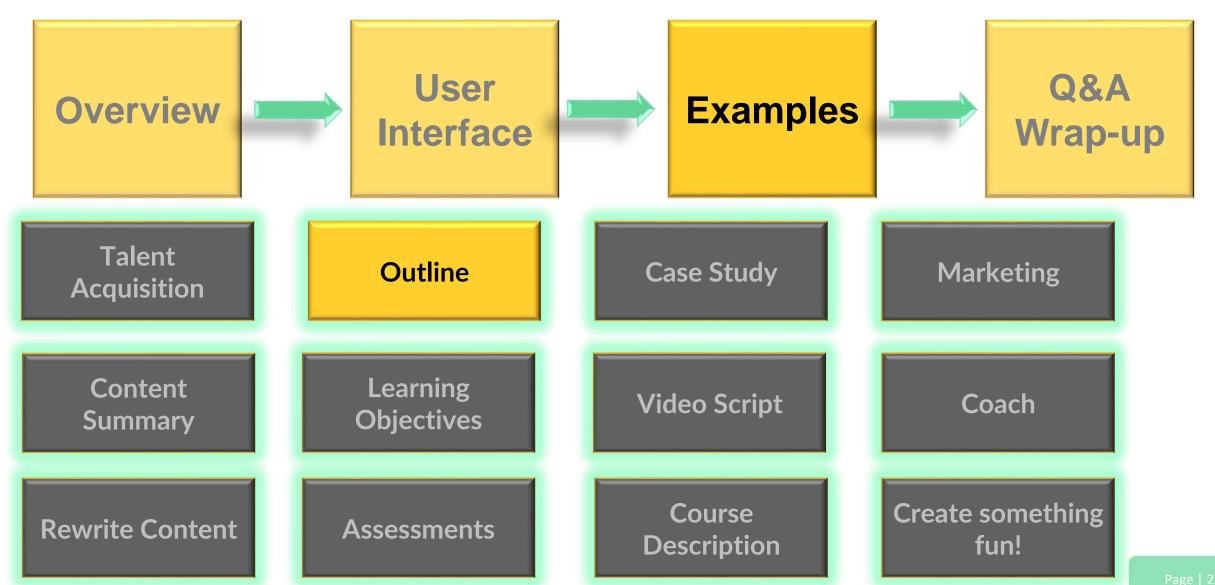
#### **Rewrite content**

#### Task

Revise to a paragraph

#### **Prompt**

Rewrite the following article that I wrote to a paragraph. In a second paragraph, explain how the article relates to the reframing concept.



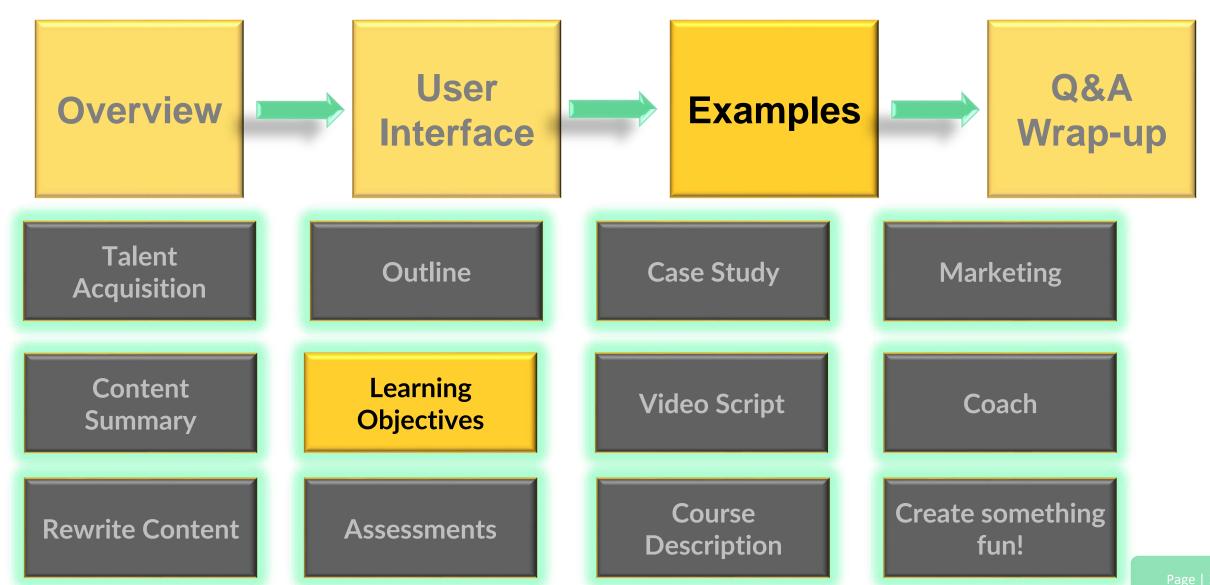
### **Outline**

Task

Content outline

#### **Prompt**

Act as an experienced instructional designer. Create an outline for a course about reframing training requests.



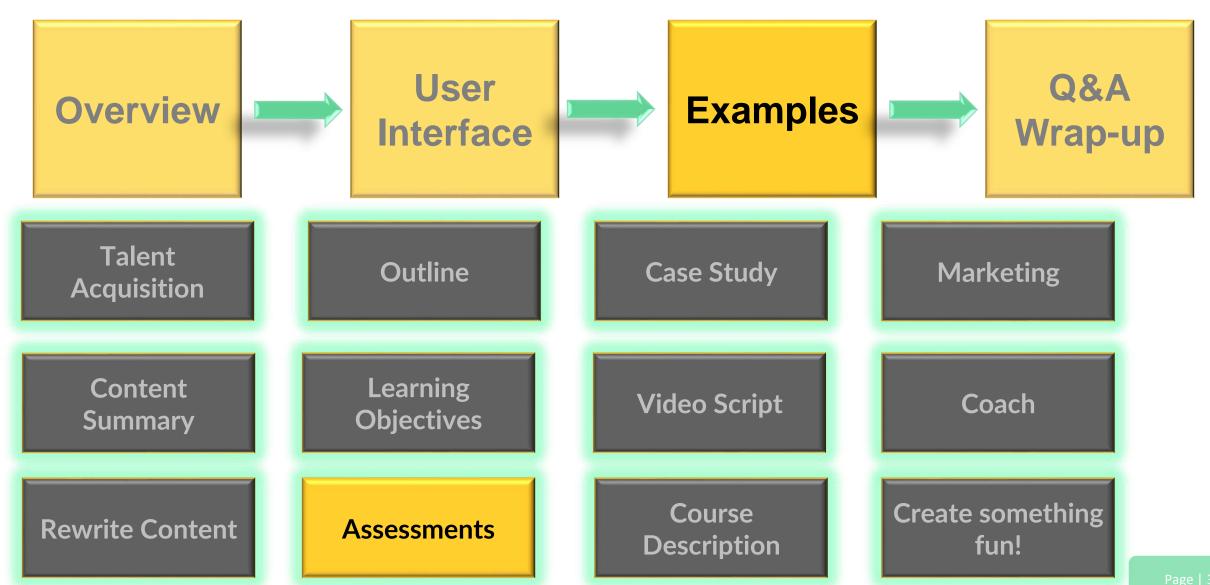
# **Learning objectives**

Task

Reframing LO

#### **Prompt**

Using the outline, create behavioral learning objectives. Include any conditions for the objective. Explain what it means to achieve the objective.



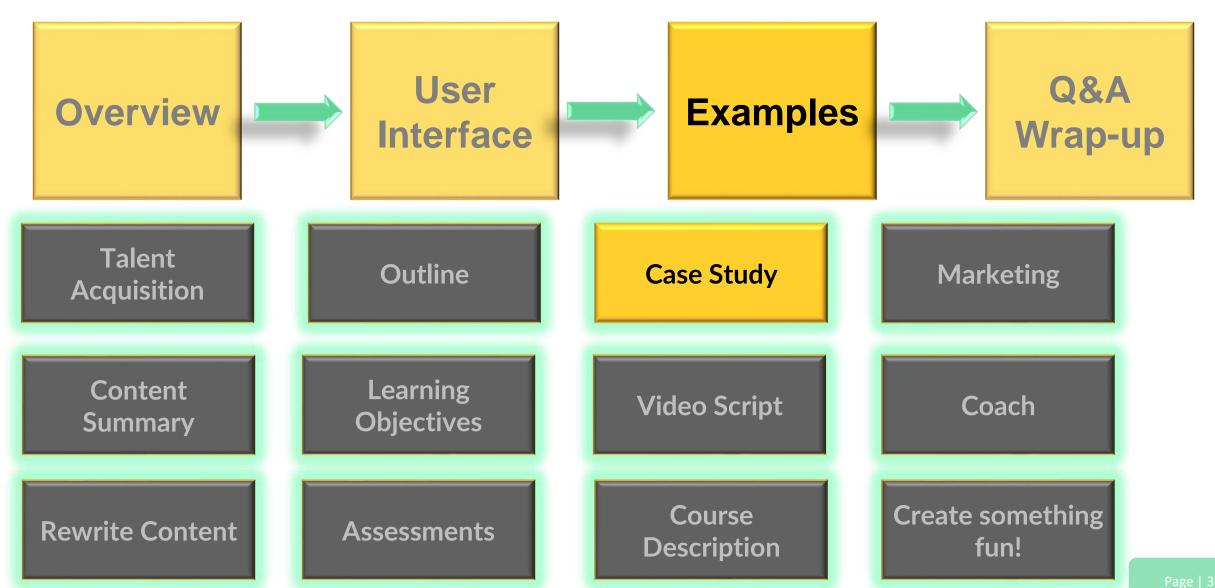
#### **Assessments**

Task

Assessment questions

#### **Prompt**

Based on the learning objectives, create a list of multiplechoice questions to assess learning. For each question, have one correct answer and three distractors.



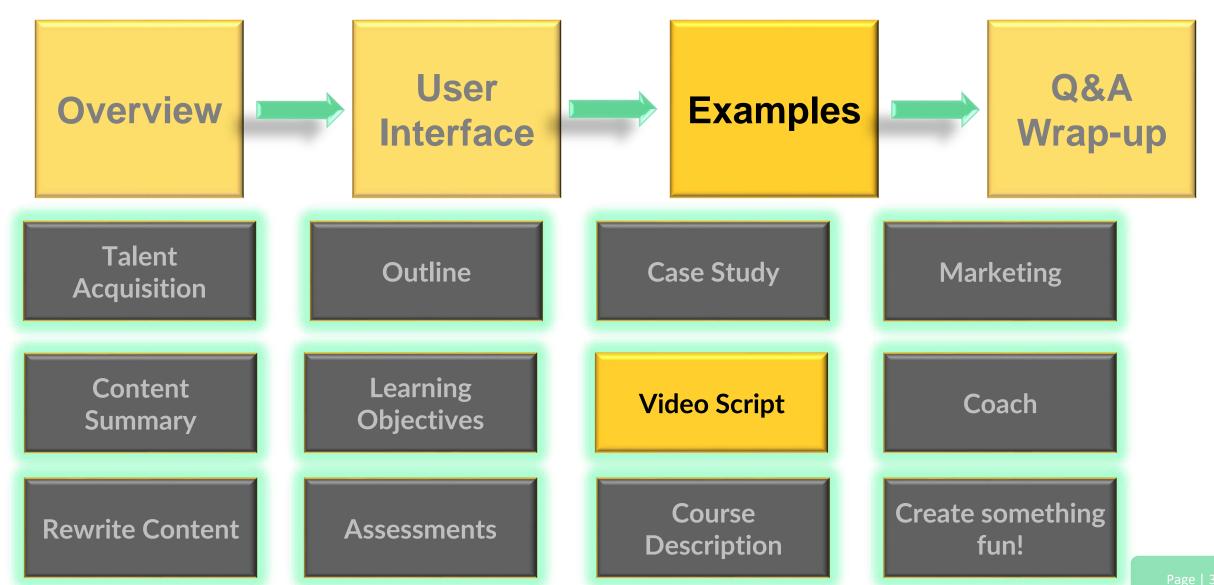
# Case study

Task

Brief case study

#### **Prompt**

Create a case study using the first learning objective. Include five questions for learners to answer. Include model answers.



# Video script

Task

Introductory script

#### **Prompt**

Create a two-minute video script that the VP of Talent Development can read. The script should introduce the course to learners and explain why the course is critical.

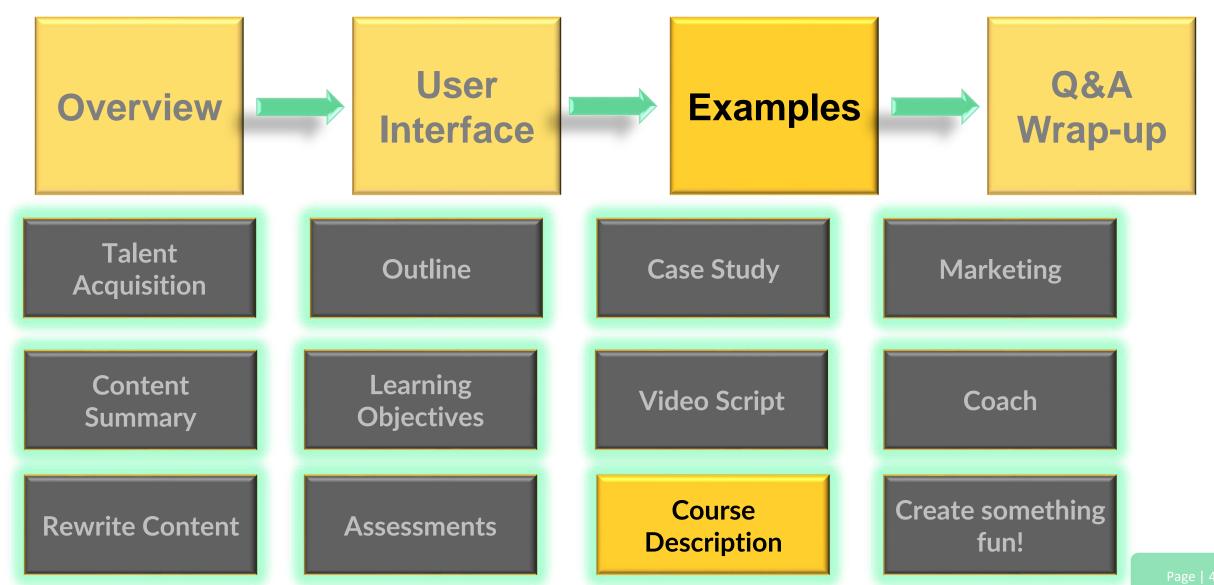
# Video script

Task

Storyboard

#### **Prompt**

Assume that the course will be an eLearning course. Create the first page of a storyboard for this course in a table format. Columns: slide number, title, screen content, visual notes, learner tasks, programming notes. Do not use bullet points. Include behavioral learning objectives with the introduction.



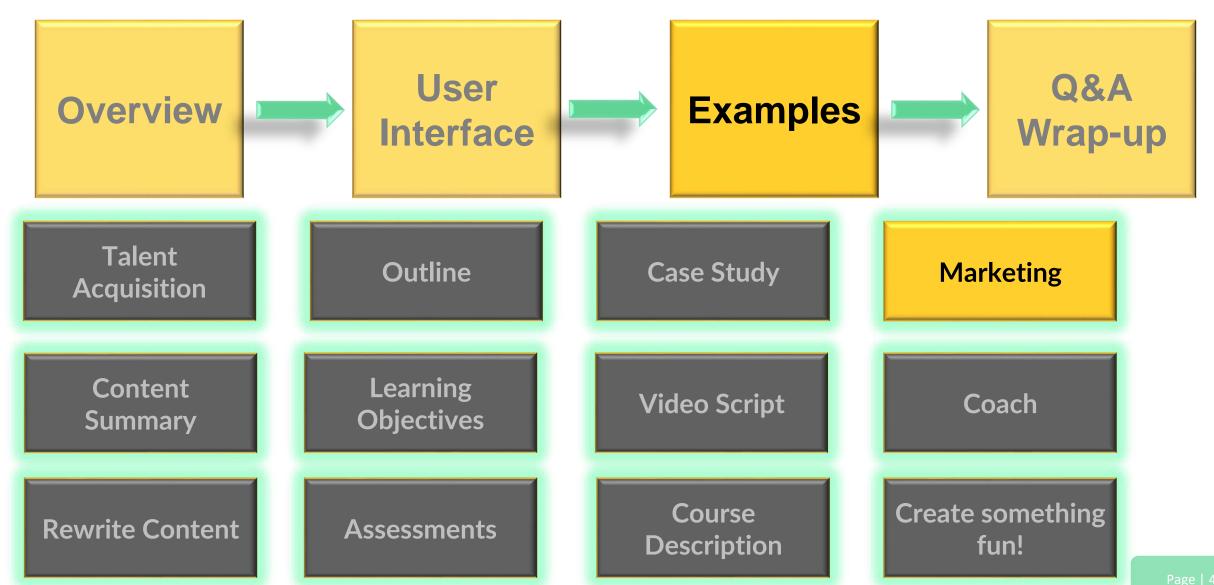
# **Course description**

Task

Description for LMS

#### **Prompt**

Create a 150-word description of the course that will be included in an LMS.



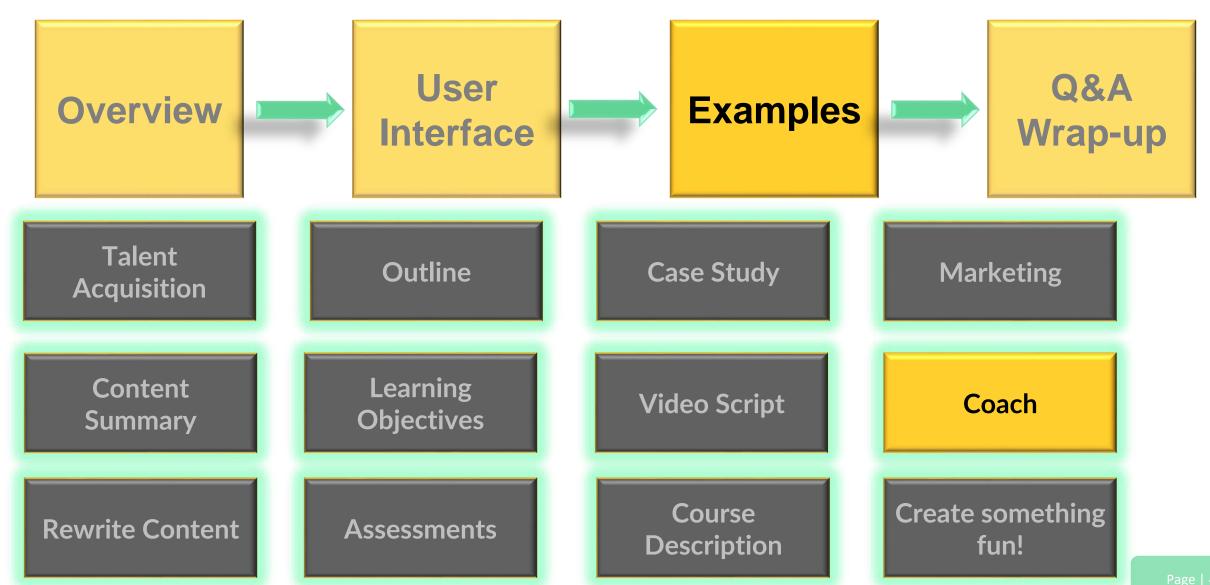
# Marketing

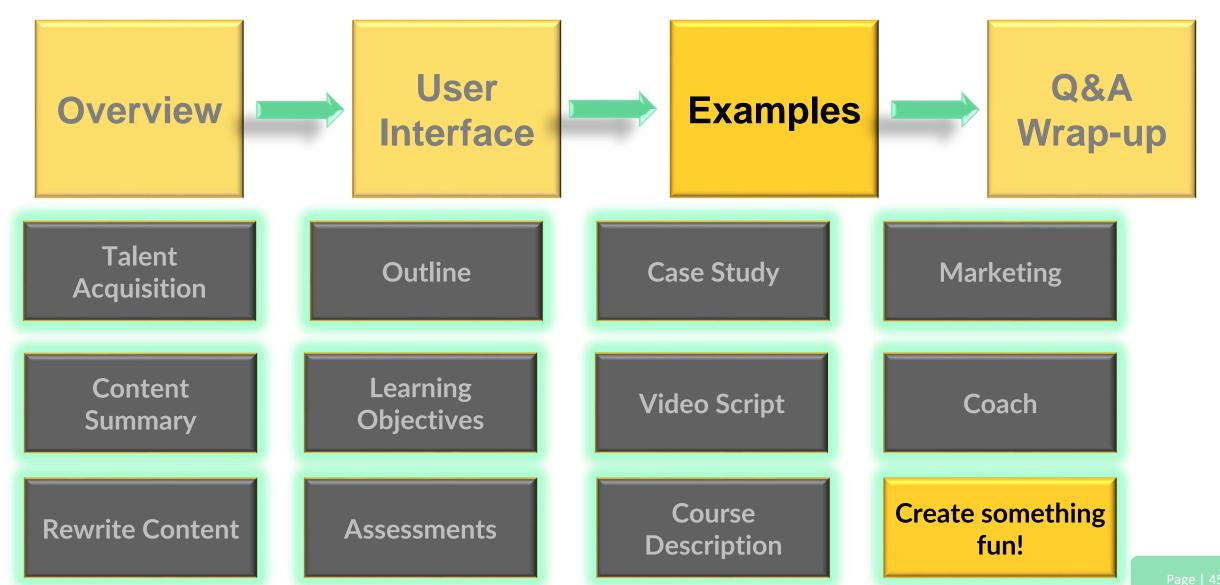
Task

**Email marketing** 

#### **Prompt**

Create a marketing email that can be sent to prospective learners for the course. In the email, explain why the course is important.





# **Create something fun!**

Task

Rap between writers

#### **Prompt**

Create a rap battle between Mark Twain and Ralph Ellison.

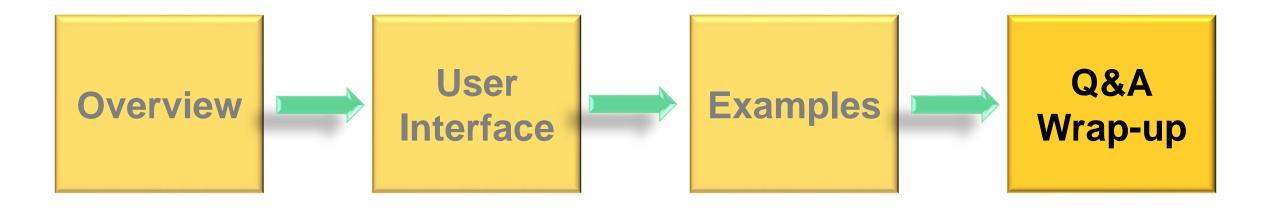
## Create something fun!

#### Task

Quiz master

#### **Prompt**

You are a quiz master and are going to ask me 10 questions on the subject of [insert subject]. You will ask them one at a time and wait for my response. After each response, tell me if I am right or wrong. At the end of the quiz, give me my score and ask me whether I would like to try again.



https://www.surveymonkey.com/r/FVG9BGM

# THANK YOU