Formative Evaluation Techniques

Design Phase

Technique	What to Evaluate	Who Evaluates
1. High-level design approval	Learner analysis	
	Task analysis	
	Learning goals	Instructional designers Facilitators Subject-matter experts
	Module selection Purpose Alignment to learning goals Delivery method Duration	
	Sequence of learning	Sponsors (for approval)
	Assessment plans	
	Evaluation plans: formative and summative	
	Deliverables	
	Maintenance plan	
2. Detailed design review	Learning goals and module alignment	Instructional designers Facilitators Subject-matter experts
	Module topics Learning objectives and topic alignment Content Instructor directives Learner directives Content resources Topic duration	
	Final deliverables	
	Assessments	

Development Phase

Technique	What to Evaluate	Who Evaluates
3. Subject-Matter Expert walkthrough	 Content (includes tacit knowledge) Module and topic Sequence Exercises Assessments 	Subject-matter experts (Should be new to the project with no prior involvement in the design or development)
4. Learner walkthrough	 Content Module and topic Sequence Exercises Assessments 	Targeted audience reviewers (Should have various levels of experience)
5. Usability testing	 Content Navigation Interactivity Exercises Assessments 	Instructional designers Subject-matter experts Experienced users Actual learners
6. Technical editing	 Content Exercises Assessments Check for style guide compliance, clarity, readability, and cultural considerations 	Technical editors
7. Small-group session	 Content delivery Delivery timing Technical editing Exercises Assessments (pre- and post-testing for comprehension and learning) 	Instructional designers Subject-matter experts Experienced users Actual learners Facilitators
8. Pilot	 Content delivery Technical editing Exercises Assessments (pre- and post-testing for comprehension and learning) 	Learners from the targeted audience
9. Implementation Readiness approval	 Alignment with business and performance objectives Content 	Sponsors Stakeholders Design team